Fraud in Sardar Sahar University

1489. SHRI KRIPAL PARMAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the UGC has received any complaint against the fraud committed by the Sardar Sahar University, Rajasthan in the Admissions and Examinations; and

(b) if so, the action taken in the matter?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) According to the University Grants Commissions, it has received complaints against the Institute of Advanced Studies in Education (IASE), Sardar Sahar, a 'deemed to be university' regarding the running of unauthorized Study Centres with inadequate infrastructure, non-observance of the procedures and rules for admission and examination.

(b) The Commission has taken a serious view of these complaints and has warned the Institute to get these centres regularized.

Typewriting and Stenography Lessons

1490. SHRI SURENDRA LATH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether theory lessons were prepared by Four Expert Groups in English and Hindi Typewriting and Stenography during 1989-92;

(b) if so, the reasons for not printing those lessons for students;

(c) whether the NIOS re-introduced Theory Papers in 2000-01;

(d) if so, the reasons for reversing the old decision;

(e) whether fresh lesson were prepared for these subjects; and

(f) if so, the reasons, for not using the lessons already prepared before by the Expert Groups of high academic and practical experience?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) Yes, Sir. As per the information furnished by the National Institute of

Open Schooling (NIOS), though the exercise of development of study material for theory in Typewriting and Stenography was initiated in the year 1988-89 the work was not completed. Therefore NIOS on the recommendations of the then Course Committee had taken a decision to include only practical examination, in the above mentioned subjects.

(c) Yes, Sir.

(d) In order to bring parity with Central Board of Secondary Education (CBSE) and other educational organizations offering these course, NIOS on the recommendations of the then Course Committee decided to introduce theory component in both Typewriting and Stenography subjects.

(e) Yes, Sir.

(f) The lessons which were in the process of being written in 1988-89 were never finalized and therefore could not be put to use. Fresh lesson were then written by an experienced Group of Experts in the field drawn from the existing Course Committee. These lessons were developed in the self-instructional mode in consonance with the philosophy of Open and Distance Education.

Commission for Scientific and Technical Terminology

1491. PROF. SAIF-UD-DIN SOZ: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that working of the Commission for Scientific and Technical Terminology (CSTT) has not been upto the mark; and

(b) if so, whether the needed reforms would be undertaken early?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) No, Sir. The Commission has prepared a number of glossaries and definitional dictionaries (about 150), textbooks and monographs (about 15000) in Hindi and Regional Languages. It also regularly publishes a journal in Science and another in Humanities. CITT organizes about 100 Expert Advisory Committee Meetings per year to meet out the above objectives. It has also been organizing workshops for training in the field of technical terminology in Hindi and Regional languages. Every year about 25-30 such workshops are being organized.